

MINUTES OF MEETING
The MAX ACADEMY School Board of Directors

DATE: January 30, 2025

TIME: 3:35 P.M.

PLACE: MAX ACADEMY

Present: Jake Giardina, Karen Chauvin, Carol “Boo” Broussard, Janice Fabregas, J.J. Buquet, Dr. Albert Davis, Larry Howell, Dr. Kimberly Reynolds, Jason Talbot, and Dr. Steve Welsh

Also present were Angelic Rodrigue and Angie Berthelot. **Teacher Representatives:** Taylor Brannon and Jessica Occhionero

Absent: Dr. Cleve Hill & Melissa Eschette

AGENDA	RECOMMENDATION	
1. Call to Order	J. Giardina called the meeting to order at 3:35 P.M.	
2. Roll Call	J. Giardina called the roll. K. Chauvin introduced new Board Member Dr. Kimberly Reynolds LPC-S, Department Head of Psychology/Counselor & Family Studies. She is replacing Dr. Rademaker on the MAX Board.	
3. Approval of the Minutes	The Minutes of December 18, 2024, were presented.	The Minutes of December 18, 2024, were accepted as presented.
4. Board Training/Special Guest Presentation	No report	
5. Teacher Representatives’ Report	Teacher Representatives Taylor Bannon, 4th & 5th Grade ELA teacher, & Jessica Occhionero, 4th-8th Grade Science teacher, reported on the following: <u>Lower School:</u> ELA: • Students are completing makeup testing for I-Ready to ensure all students have grown in comparison to their fall benchmark data collected in August and have received appropriate interventions as necessary. • Students began spring instructional groupings based on their grade level curriculum assessments conducted prior to Christmas break. Many students have accelerated to instructional levels greater than what they started in August. • From Fall 2024 to Spring 2025, three (3) additional students are on grade level, with two (2) students increasing by one grade level and one student increasing by two (2) grade levels. Of the eleven (11) students not currently on their grade level, out of twenty-five (25,) six (6) students increased by one grade level. • Third grade students have begun working on a chapter book series study of Junie B. Jones and have been practicing the RAC of <u>RACES</u> to better prepare for end-of- year testing. Math: • Students are finishing up I-Ready diagnostics and are starting/finishing EasyCBM winter assessment.	

Middle School:

Math:

- **47% of 4th graders** have already met the “typical growth” goals set by **I-Ready** for the year.
- **46% of 5th graders** have met the typical growth goal.
- On the **EasyCBM** test, **50% of 4th graders** reached target growth of three (3) questions.
- **5th grade had 47%** of students reach growth target.

ELA:

- Students are finishing up diagnostic testing..
- **Acadience** has been completed, and students have shown significant growth overall.
- Overall, Middle School grew an average of **twenty-eight (28) points** on **Acadience**.
 - **5th Grade** grew an average of twenty-eight **(28) points**.
 - **4th grade** (Mrs. Delatte’s Homeroom) grew twenty **(20) points**.
 - **4th grade** (Mr. Henry’s Homeroom) grew thirty **(30) points**.
- **4th Grade** is still completing **I-Ready** assessments, but **5th grade** has completed **I- Ready ELA** and has **grown an average of twenty-five (25) points**.

Science:

- Classes are working on developing test taking skills while working in our units. These include annotating, key words, breaking down the questions, etc.

GENERAL:

- Students who earned 15,000 points could purchase a field trip to Chick-fil-A today.
- Middle school now has a pre-counseling intern following 5th grade. The students love Mr. Montz. He has said that this placement will definitely help him decide between school counseling or mental health counseling as his potential career.

Upper School:

ELA:

- Students are finishing up the next unit: *Yellow fever* for 6th grade, *A Raisin in the Sun* for 7th grade, and *The Narrative of Frederick Douglass* for 8th grade.
- Students are improving on written responses within the lessons. The school goals for **I-Ready** and **Acadience** were to grow twenty-five (25) & three (3) points, respectively.
 - Seventy-nine percent (79%) of Upper School improved on **I-Ready**.. Of that 79%, 676% improved **215** points or more.
 - On **Acadience**, 79% of Upper students grew, and of that, 967% grew three (3) or more points.
- We are continuing small groups where we target instructional level skills: phonics, high frequency words, basic comprehension on a 4th grade level, and writing skills using **RACE**.

Math:

- 8th Graders are working on Performing and Describing Transformations involving dilations.
 - 8th Grade class is doing well and will be testing on Tuesday.
- 7th Grade class is currently working on understanding proportional relationships.
- 6th Grade is learning how to work with Algebraic expressions.
 - 6th Grade is doing well with this and will be testing on Tuesday.

Science:

- Class is working on developing test taking skills while working on their units. These include annotating, key words, breaking down the questions, etc.

General:

- All field trips are being scheduled for this spring.
- Upper grade bands all have separate trips that were determined by the class. Students are excited to have their own outings.
- The school will be going to **Global Wildlife** which was funded by the World's Finest Chocolate Fundraiser.

SPED

Lower School Sped/Intervention:

- 3rd Grade students have begun preparing for LEAP test environments.
- Students have made remarkable changes in their own behaviors in order to follow the rules of the testing environment.
- In coming weeks interventions will be put in place to increase endurance for students without test read aloud and to ensure students that have test read aloud of math specific interventions will be put in place based off of error patterns on for lower school special education students

Middle Special:

- We have started reading comprehension protocol called **Corrective Reading**. The students have progressed through sixty-five (65) lessons this far. They are progressing well through the series of lessons.

6. Finance Report

Financial Report:

A Berthelot presented the December 2024 financial statements.

A Berthelot went over the financials.

January 30, 2025

December MFP	\$106,918	
Other Sources	<u>22,294</u>	
Total December Revenue	\$129,212	
Wages and Benefits	\$104,894	71.42%
Other Expenses	<u>41,984</u>	
Expenses for December	\$146,878	

December Profit/(Loss) (17,666)

YTD Profit/(Loss) \$ 129,212

CY Reimbursable Expenses (Awaiting Claims)

IDEA (Dec)	\$ 5,652
Title I (Dec) - Cleared	\$ 4,487
Title VI (Dec) – Approved	\$ 7,711
Lunch (Dec) - Cleared	<u>\$ 5,041</u>

Total CY Reimbursable Expenses \$ 22,891

Adjusted YTD Profit/(Loss) **\$ 152,103**

3-YEAR COMPARISON

CASH ACCOUNTS: **11/30/2024** **11/30/2023** **11/30/2022**

<u>Operating Account</u>	\$728,115	\$748,767	\$507,620
<u>Payroll Account</u>	\$ 1,656	\$ 1,947	\$ 1,974
<u>Special Account –Students</u>	\$ 10,943	\$ 1,938	\$ 6,177
<u>Special Account –School</u>	<u>\$194,648</u>	<u>\$185,867</u>	<u>\$174,201</u>
	<u>\$935,362</u>	<u>\$935,519</u>	<u>\$689,972</u>

UPDATES:

- Processed December Reimbursement Requests in EGMS
- Processed and filed W2's for employees.
- Submitted Super App for SY 25/26
- Submitted Act 370 Reporting requirement
- Submitted 2nd Quarter Financial Report and Semi-Annual Budget Form A
- Attended the January Business Academy on January 29, 2025
- Will be attending the Regional Business Academy next week
- Audited financial statement copies were available for the Board members.

Grants

- Berthelot reported that a grant request was submitted to **Lorio Foundation** for funding of approximately **\$30,000** for some technology and security updates.

Building and Sites

- A new entry door has been added for extra security. Entry will be with a badge.

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