

MINUTES OF MEETING

The MAX ACADEMY School Board of Directors

DATE: February 27, 2025

TIME: 3:35 P.M.

PLACE: MAX ACADEMY

Present: Jake Giardina, Karen Chauvin (arrived at 4:02 P.M.) , Carol “Boo” Broussard (left at 4:30 P.M.), Janice Fabregas, J.J. Buquet, Dr. Albert Davis, Dr. Cleve Hill, Larry Howell, Jason Talbot (left at 4:57 P.M.), Dr. Steve Welsh, Dr. Kimberly Reynolds, and Melissa Eschette

Also present were Angelic Rodrigue & Angie Berthelot. Teacher Representative: Sarah Billiot)

Absent:

AGENDA	RECOMMENDATION	
1. Call to Order	J. Giardina called the meeting to order at 3:35 P.M.	
2. Roll Call	J. Giardina called the roll.	
3. Approval of the Minutes	The Minutes of January 30, 2025, were presented.	The Minute of January 30, 2025, were accepted as presented.
4.BoardTraining/Special Guest Presentation:	No report	
5. Teacher Representative Report	Teacher Representatives Sarah Billiot, Special Ed teacher, reported on the following: <u>Lower School:</u> ELA: Student Academic Performance Overview: • First Grade (3 students): ○ 1 student working at the kindergarten level—one grade level below ○ 2 students on grade level • Second Grade (9 students): ○ 1 student at the kindergarten level--two grade levels below ○ 4 students at a first-grade level--one grade below ○ 4 students on grade level • Third Grade (13 students): ○ 1 student at the kindergarten level—three grade levels below ○ 4 students at a first-grade level--two grade levels below ○ 8 students on grade level • Fall 2024, 11 lower school students were demonstrating grade level skills. • Winter 2024, that number increased to 14. Math: Easy CBM: • 1st Grade: ○ 1 student working within grade level proficiency ○ 2 students at the kindergarten level proficiency • 2nd Grade: ○ 1 student at the kindergarten level of proficiency ○ 5 students within first-grade proficiency ○ 3 students on grade level proficiency • 3rd Grade: ○ 1student at the kindergarten level of proficiency	

- 1 student within first-grade proficiency
- 5 students within second-grade proficiency
- 6 students within grade level proficiency

Middle School:

Math:

- **4th Grade:**

- Working on fluency in multiplication facts, factors, and multiples
- Starting long division after the break

- **5th Grade:**

- Working on multiplication fluency, factors, and multiples (to help with upcoming fraction lessons), and working with decimals
- Will begin using the 4 operations with decimals after the break

Easy CBM Progress Monitoring Update:

Testing has begun using proficiency tests based on students' January *iReady* diagnostic grade level placements.

- **4th Grade Proficiency Results:**

- 44% of students are performing within a 2nd-grade proficiency level.
- 6% of students are performing within a 3rd-grade proficiency level.
- 44% of students are performing within a 4th-grade proficiency level.

- **5th Grade Proficiency Results:**

- 7% of students are working at a 1st-grade proficiency level.
- 33% of students are working at a 2nd-grade proficiency level.
- 29% of students are working at a 4th-grade proficiency level.
- 1 student is working at a 5th-grade proficiency level.

ELA:

The Figurative Language Unit has been successfully completed. Students performed exceptionally well on the assessments.

Assessment Results

- **Middle School**

- Pre-Test Average: **36%**
- Post-Test Average: **77%**

- **4th Grade**

- Pre-Test Average: **40%**
- Post-Test Average: **81%**

- **5th Grade**

- Pre- Test Average: **32%**
- Post-Test Average: **73%**
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--Time before the Mardi Gras break and the two days next week will be used to complete the chapter book study. The current book reading is "A Big Day for Baseball," which focuses on the Jackie Robinson story.

--We are also including a brief chapter book about Ruby Bridges.

--Following the completion of these two readings, students will conduct research on the two Black History Month figures.

SCIENCE:

	--Working on test- taking skills --Specifically working on identifying what the question is, finding the information, and how to answer it. --Challenge Island is coming up on March 14, 2025. GENERAL: --This Friday will be the monthly lunch trip to Nicholls. Students who have maintained enough points in their savings account and have not received 5 marks or a referral since February 20th are eligible to attend the trip. --Will be walking to Pizza Hut in the Nicholls Union <u>Upper School:</u> ELA: All have tested on Unit 2 and moved to Unit 3 in <i>Amplify</i>. • 6th and 8th Grade ◦ Working on citations • 6th and 7th Grade ◦ Working on attention to 2D stimuli by highlighting words or phrases as we are reading to be a part of their grade ➤ Most students struggled with these highlights within the first few learn units, but are now highlighting the correct words and phrases as we move through class. • All grades will test on their vocabulary set on Friday. Math: • 8th Grade ◦ Moving onto describing angle relationships of a triangle • 7th Grade ◦ Going over adding and subtracting fractions • 6th Grade ◦ Covering the greatest common factor and least common multiple Science: --Working on test-taking skills --Specifically working on identifying what the question is, finding the information relating to question, and how to answer it --6th Grade has field trip to the Regional Military Museum and Creole Lanes on March 21, 2025. General: --Will have big ticket item cash outs on Friday and will begin planning some of the day activities such as a basketball game and walking around the Nicholls' campus for those who bought it --Will also be planning the next CFA field trip once we have the numbers of who buys this --Will be participating in Dr. Seuss week as well SPED <u>Lower School Sped/Intervention:</u> --Conditioning testing behaviors for that environment, silent reading endurance, and listening behavior (ensuring students are using their read aloud appropriately)	
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6. Finance Report

--Also working on grade level MAZEs for 3rd graders

Financial Report:

A Berthelot presented the January 2025 financial statements.

A Berthelot went over the financials.

February 27, 2025		
January MFP	\$106,921	
Other Sources	<u>35,148</u>	
Total January Revenue	\$142,069	
Wages and Benefits	\$108,463	79.50%
Other Expenses	<u>27,960</u>	
Expenses for January	\$136,423	
January Profit/(Loss)	<u>5,646</u>	
YTD Profit/(Loss)	\$ <u>124,698</u>	
CY Reimbursable Expenses (Awaiting Claims)		
IDEA (Jan) - Cleared	\$ 2,345	
Title I (Jan) - Cleared	\$ 4,394	
Lunch (Jan) - Cleared	<u>\$ 4,689</u>	
Total CY Reimbursable Expenses	\$ <u>11,428</u>	
Adjusted YTD Profit/(Loss)	\$ <u>136,126</u>	

3- YEAR COMPARISON			
CASH ACCOUNTS:	1/31/2025	1/31/2024	1/31/2023
Operating Account	\$732,774	\$741,758	\$500,145
Payroll Account	\$ 1,657	\$ 1,912	\$ 1,994
Special Account –Students	\$ 11,009	\$ 1,938	\$ 6,257
Special Account –School	<u>\$195,928</u>	<u>\$186,566</u>	<u>\$174,496</u>
	<u>\$941,368</u>	<u>\$932,174</u>	<u>\$682,892</u>

UPDATES:

- Processed January Reimbursement Requests in EGMS
- Processed January Lunch Claim
- Super App for SY 25/26 is approved.
- February 2025 Business Manager Academy Virtual Meeting – February 12, 2025
- Submitted Lorio Grant Application on January 30, 2025 (Lacey)
- Beginning SY 25/26 Budget Prep

Action Item #1 ...Consideration of Approval to accept the updated version of MAX’s Written Policies and Procedures. The updated version addresses missing pieces of the Information Technology Disaster Recovery/Business Continuity Section of the Statewide Agreed Upon Procedures noted in the annual

Motion was made by C. Broussard, seconded by Dr. C. Hill, to accept the updated version of MAX’s Written Policies and Procedures as

	audit. The update can be found on Page 24 of the Written Policies and Procedures. Action Item #2...Consideration of Approval to accept the school's Differentiated Compensation Allocation Plan. Allocations will be used to pay stipends to teachers in leadership positions (same as last year.) <u>Grants</u> - Lorio Foundation Grant notification has been received. <u>Building and Sites</u> - Floor problem has been solved.	presented...Motion passed unanimously. Motion was made by L. Howell, seconded by Dr. S. Welsh, to accept the school's Differentiated Compensation Allocation Plan as presented ...Motion passed unanimously.
7. Other Reports Principal's Report	<u>Principal's Report</u> Ms. Rodrigue reported on the following: Principal's Personal Announcements/Comments: • Second door at the entrance is complete. • Received the Lorio Foundation Grant for continued upgrades to security and tech • Mardi Gras Holidays: March 3-5, students back March 6 & 7 • PTA meeting will be on March 12 at 6:00 P.M. • 6th Grade field trip will be March 21 (Gator Farm.) • LEAP testing April 2-May 14 • Nicholls Opera – May 1, 3, and 4, 2025 • Global Wildlife Field Trip – May 16, 2025 Update on CABAS • Dr. Weber was at the MAX on February 4, 2025. • Dr. Shanman is scheduled to be at the MAX February 28, 2025. Transportation Plan • Still no other applicant <u>Parent Committee Report</u> Preparing grant request for transportation for field trips to Transport for Kids – Grants for non-profits	
8. New Board Business	None	
9. Announcements	<u>Announcements</u> • Mardi Gras Holidays: Monday, March 3 through Wednesday, March 5, 2025 • Our next Monthly Board Meeting: Wednesday, March 27, 2025, at 3:30 P.M.	

