

MINUTES OF MEETING

The MAX ACADEMY School Board of Directors

DATE: April 17, 2025

TIME: 3:31 P.M.

PLACE: MAX ACADEMY

Present: Jake Giardina, Carol “Boo” Broussard, Janice Fabregas, Dr. Albert Davis, Larry Howell, and Jason Talbot

Also present were Angelic Rodrigue & Angie Berthelot. **Teacher Representatives:** Jessica Melton, Maddi Benoit, & Kailynn Mantia **Special Guest:** Stephanie Chiasson

Absent: Karen Chauvin, Dr. Cleve Hill, Dr. Steve Welsh, J.J. Buquet, Dr. Kimberly Reynolds, and Melissa Eschette

AGENDA	RECOMMENDATION	
1. Call to Order	J. Giardina called the meeting to order at 3:31 P.M.	
2. Roll Call	J. Giardina called the roll.	
3. Approval of the Minutes	The Minutes of March 27, 2025, were presented.	The Minutes of March 27, 2025, were accepted as presented.
4. Board Training/Special Guest Presentation:	Special Guest was Stephanie Chiasson, current Program Graduate Assistant to Dr. Grant Gautreaux and Paraprofessional for Grades 1-3 at MAX Academy at NSU. She is a member of the 2025 Graduating Class from the Masters of Education in Curriculum and Instruction for individuals with high incidence disabilities with a concentration in Applied Behavior Analysis. Ms. Chiasson provided a brief overview of the training in the Comprehensive Application of Behavior Analysis to Schooling (CABAS) and Accelerated Independent Learner (AIL) models that she has received at MAX in tandem with her graduate education. She also briefly reviewed some of the projects that she has completed with the students she serviced here as a part of fulfilling her degree requirements.	
5. Teacher Representative Report	Teacher Representatives Jessica Melton, Special Ed Teacher, and Kailynn Mantia, 1-3 Grade Math Teacher, reported on the following: <u>Lower School:</u> ELA: - After finishing with LEAP, students are wrapping up the current curriculum (CKLA) unit before beginning EOY curriculum testing and <i>i-Ready</i> benchmarking. - Students are also heavily focusing on inducing verbal behavior developmental repertoires such as incidental bidirectional naming, observational learning, and reader and writer immersion. - These cusps are pertinent to student success as they result in the student learning in new ways they have not before, such as learning incidentally and through observation, as well as teaching the <i>functions</i> of reading and writing, resulting in increases in reading comprehension and in the structural components of writing. - These cusps are being induced as part of Ms. Maddi’s ongoing research with the first through third grade students. Math: - Teachers finished LEAP testing with the third graders. On returning from the break, students will do EOY <i>i-Ready</i> Diagnostic. (A graph was included showing the EOY 23-24, BOY, and MOY diagnostic growth). <u>Middle School:</u> Math: - Fourth & fifth grade math are in LEAP review mode. Students are working with peer tutoring and whole-group tactics to refresh and achieve confidence in as many skills as possible before testing	

begins after the break. They will take the final progress monitoring test with *easyCBM* on Thursday morning.

ELA:

- Students are finishing personal narrative units just in time for LEAP. They have progressed well through the unit. The next unit will revolve around information texts and research. The theme of the unit is The Middle Ages. This unit will begin after LEAP testing concludes.
- During LEAP testing the class will focus on novel studies and how to properly take the MAZE assessment, which is a part of the Acadience Diagnostic. Students will be taking the Acadience Diagnostic and ELA *i-Ready* after LEAP has concluded.

General:

- On Thursday students who have earned Pizza Hut will take a walking field trip to NSU. It must be purchased with points and earned through behavior contingency. Students will take LEAP tests after returning from Easter break. Right after, students will take end-of-the-year diagnostic tests.

Upper School:

ELA:

- Teachers are working on finishing 3rd unit for all grades.
- Sixth and eighth grade students are working on the end-of- unit essays and will prepare for an end-of-unit test after the break. Their test will follow.
- After completing the 3rd *Amplify* unit, students will work on specific learn units targeting skills that have not been covered or mastered. This will be the focus for the remainder of the year.

Math:

- Students are currently working on understanding slope in the 8th grade and will be moving to slope intercept form.
- Seventh grade students are working on the four operations including positive and negative numbers.
- Sixth grade students are working on long division with decimals.

General:

- Teachers are planning on big ticket items again which will include a day off, Nicholls Day, CFA, and a gaming day.
- All Upper School will go to Nicholls while 4th and 5th graders are testing. Students will work on general skills such as looking at and understanding contracts, hygiene, tying one's shoes, etc.

SPED

Lower SPED:

Teachers conducted K-3 literacy screeners (**DIBELS**) and were able to see growth through all of the students.

- Teachers analyzed 3rd grade growths specifically. Unfortunately the students did not grow enough to hit the grade-level benchmark, but the graph attached to the report & shown to board members clearly showed significant growth for 12 out of 13 students.
 - Graph showed word count of 3rd grade passages comparative from beginning of year to end of year. Students are making huge gains.

6. Finance Report

- Students 1-8, 10, 12-13 are returning students. We receive students who are already behind and not on grade level. This is one very good representation of the growth that students have shown on grade-level material when properly addressing missing prerequisites.

Middle SPED:

- Teachers are working on appropriate test-taking procedures before LEAP occurs after Spring Break using a group-yoked contingency within small group sessions with both fourth and fifth grade
- So far we have seen the students’ ability to remain quiet and respectful of others increase as points are contingent on whether the students are quiet & are following all classroom rules while other groups are taking the LEAP.

Upper SPED:

- Classes are working on following group rules and respecting each other by following rules using group-yoked contingency. This allows students if they beat the teacher by following the rules a preferred reinforcer or points on a spinner depending on what the majority of the group wants.
- So far we have seen an increase in more appropriate behaviors when working at small group teacher stations since this has been implemented.

Financial Report:

A Berthelot presented the March 2025 financial statements.
A Berthelot went over the financials.

	April 17, 2025	
March MFP	\$113,239	
Other Sources	<u>43,885</u>	
Total March Revenue	\$157,124	
Wages and Benefits	\$103,857	82.93%
Other Expenses	<u>21,370</u>	
Expenses for March	\$125,227	
March Profit/(Loss)	<u>31,897</u>	
YTD Profit/(Loss)	\$ <u>164,461</u>	
CY Reimbursable Expenses (Awaiting Claims)		
IDEA (Mar) - Cleared	\$ 2,449	
Title I (Mar)	\$ 4,560	
Redesign (Mar) – Cleared	\$ 2,118	
Lunch (Mar) - Cleared	<u>\$ 5,909</u>	
Total CY Reimbursable Expenses	<u>\$ 15,036</u>	
Adjusted YTD Profit/(Loss)	<u>\$ 179,497</u>	

	3- YEAR COMPARISON			
	CASH ACCOUNTS:	3/31/2025	3/31/2024	3/31/2023
	Operating Account	\$770,913	\$744,341	\$707,442
	Payroll Account	\$ 1,655	\$ 1,879	\$ 2,053
	Special Account –Students	\$ 12,221	\$ 1,949	\$ 6,589
	Special Account –School	\$197,142	\$188,061	\$175,061
		\$981,931	\$936,230	\$891,145
	UPDATES:			
	• Processed March Reimbursement Requests in EGMS • Processed March Lunch Claim • Completed Quarterly Payroll Tax Filings • Completed 3rd Quarter Financial Report • Continuing SY 25/26 Budget Prep			
	Grants			
No Report				
7. Other Reports	Sites			
	- Floor issues need to be resolved.			
	Principal's Report			
	Principal's Personal Announcements/Comments:			
	Ms. Rodrigue reported on the following:			
	• LEAP testing will continue after Easter break. • Nicholls Opera will be May 1, 3 (7:30 P.M.) & 4 (3:00 P.M.), 2025 • PTA Meeting will be on May 14 at 6:00P.M. • Global Wildlife field trip will be May 16, 2025. • Fun in the Sun will be May 22, 2025. • Awards and 8th Grade Graduation Ceremony will be May 23, 2025, at 9:00 A.M. • Summer Learning will be May 27th – June 12th, 2025.			
	Update on CABAS			
	• CABAS refresh with the doctors and teachers is scheduled for July 29-31, 2025.			
	Transportation Plan			
	• Still no other applicant			
PTA Report	Parent Committee Report			
	The next PTA Meeting will be Wednesday, May 14, 2025.			

8. New Board Business	No Report	
9. Announcements	<u>Announcements</u> • Our next Monthly Board Meeting: Thursday, May 29, 2025, at 3:30 P.M. • Next PTA Meeting: May 14, 2025 • LEAP Testing: April 2 – May 14, 2025 • Easter Break: April 18 – April 25, 2025 • Nicholls Opera: May 1, 3, & 4, 2025 • Awards Day: Friday, May 23, 2025	
10. MAX Accountability Framework Committee	<u>Update on MAX Accountability Framework Committee (K. Chauvin/C. Hill/L. Howell/J. Talbot)</u> No report	
11. Adjournment	Meeting adjourned at 4:26 P.M.	Motion was made by L. Howell, seconded by C. Broussard, to adjourn the meeting...Motion was passed unanimously.