

MAX Charter Special Education Advisory Council

Annual Report for School Year 2025-2026

MAX SEAC Members for 2025-2026:

Angelic Rodrigue- Principal,
Chair Steph Zeringue- Parent
Felicia David- Parent
Brooke Harrison- Parent
Jason Talbot- NSU
Dr. Al Davis- Stakeholder
Ash Bourgeois- Parent
Sarah Billiot- Special Ed Teacher

General Meeting Information

Information for interested parties was presented at the Open House on August 14, 2025. Recruited new parent members.

The Special Education Advisory Council met at MAX Charter at 100 Afton Dr. Thibodaux, on the following dates (before to the PTA meeting to help support attendance): October 22, 2025 at 4:30 December 3, 2025 at 4:30 February 25, 2026 at 4:30

October 22, 2025 Meeting Highlights: Introductions of members and welcome. All members were in attendance. Reviewed council goals, member responsibilities, and confidentiality. Also discussed overview and review of Child find process to help parents advocate for their student.

We generated possible topics for future meetings:

- Refresh about Accelerated Independent Learner(AIL) in the CABAS model and how it helps students and teachers close learning gaps
- How accommodations are identified through teacher data collection
- Improving parent participation at Max
- Transition from MAX and student support and advocacy
- Section 504 and IEP as a continuum of supports

Parents felt it best to continue having the two PTA officers receive and relay parent concerns specific to students with disabilities to the SEAC. The members agreed that this would help with communication. The principal showed parents where to locate the policy and procedures for the school on the official website, including the Special

Education Handbook. She also spoke about LDOE initiative for teacher professional development in the area of SWD with Glean and the training teachers got in July and August. Meeting Adjourned at 5:35

December 3, 2025 Meeting Highlights: Six members were in attendance.

Presenter: Ms. Billiot and Ms. Benoit re-presented a presentation from Dr. J Weber, professor at NSU College of Education on the Accelerated Independent Learner (AIL) in the CABAS model- Discussed the AIL model within the school framework as a means of differentiation and support of students. Illustrated how the science of teaching is applied in the CABAS classroom and how this benefits students with exceptionalities allowing for more opportunities to respond. She also described the support that the NSU team provide to MAX teachers in reviewing the data collected and pinpointing the students' needs (both individually and collectively) and how this data assist in IEP creation. She fielded questions from the members on challenging while maintaining motivation of students.

Presenter: Angelic Rodrigue, principal Discussed continuum of supports from 504 plan to IEP within the building and how teachers use classroom data to track students' response to interventions and how that leads to discussions on evaluations. Meeting adjourned at 5:40.

February 25, 2026 Meeting Highlights: Five members were in attendance.

Discussed upcoming transition of 8th graders and how to support students with disabilities as they leave the small setting of MAX Charter to attend much larger schools. Acting on suggestions from the previous year the counselor presented on the leave packets she was creating on each student leaving Max Academy so that parents are prepared for the transition to new schools. These documents included historical benchmark and progress monitoring data collected in the school that was used in the creation of 504 plans and IEP's.

Also discussed recruiting new council members for the upcoming year. Meeting Adjourned at 5:15